UNIVERSITIES RECOGNIZE THE IB DIPLOMA

The IB Diploma Program is widely recognized by the world's leading universities. The International Baccalaureate Organization (IBO) works closely with universities in all regions of the world to gain recognition for the IB diploma. To aid this process, university admissions officers and government officials have direct online access to all syllabi and recent IB examinations.

To assist IB diploma students in making appropriate choices, the organization holds a database containing contact details of universities around the world together with up-to-date information about their requirements for admission.

Visit **www.ibo.org** for more information.

AS IB LEARNERS WE STRIVE TO BE:

INQUIRERS - We nurture our curiosity, developing skills for inquiry and research.

KNOWLEDGEABLE - We develop and use conceptual understanding, exploring knowledge across a range of disciplines

THINKERS - We use critical and creative thinking skills to analyse and take responsible action on complex problems. **COMMUNICATORS** - We express ourselves confidently and creatively in more than one language and in many ways.

PRINCIPLED - We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere.

OPEN-MINDED - We critically appreciate our own cultures and personal histories, as well as the values and traditions of others.

CARING - We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS - We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies.

BALANCED - We understand the importance of balancing different aspects of our lives intellectual, physical, and emotional to achieve well-being for ourselves and others. **REFLECTIVE** - We thoughtfully consider the world and our own ideas and experience.

POINTS OF PRIDE

Students learn more than a collection of facts. The International Baccalaureate Diploma Program prepares students for college and encourages them to:

- Ask challenging questions
- Learn how to learn
- Develop a strong sense of their own identity and
- Develop the ability to communicate with and understand people from other countries and cultures

HOW TO APPLY

While most programs are available for students countywide, meaning students may live anywhere in the county to apply, several programs now have designated application areas. To apply to this program, you will need to live in the mid application area, comprised of the high school zones for Clearwater, Dixie Hollins, Largo, Pinellas Park and Seminole.

TRANSPORTATION

Arterial bus transportation (buses that operate on main roads with a limited number of stops) is provided to students who live more than two miles from the school Magnet bus stop locations may require that parents drive their children to and from the stop.



Working to Support the IB Mission

The International Baccalaureate Organization (IBO) aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the IBO works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment

These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Working to Support the Largo High School Mission

Largo High school aims to deliver positive, rigorous instruction designed to empower students' lifelong learning, successful academic and civic engagement, global understanding, and a respect for individuals and societies.



Vision: 100% Student Success

Mission: "Educate and prepare each student for college, career and life."

Largo High School

International Baccalaureate Diploma Programme

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www.pcsb.org

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Brochure information is subject to change.

Largo High School's International Baccalaureate Diploma Programme





HIGH

ARGO



MAGNET SCHOOLS & PROGRAMS

LOOK • EXPLORE • DISCOVER

look-explore-discover

ABOUT US

Largo High School's International Baccalaureate Program prepares students for the rigorous IB Diploma Programme. Students accepted into the International Baccalaureate Programme must successfully complete all courses and achieve a 2.75 cumulative, unweighted grade point average at the end of 10th grade to be eligible to enter the IB Diploma Programme.

The International Baccalaureate (IB) Diploma Programme is a challenging two-year curriculum, which takes place in the 11th and 12th grades. It leads to a qualification that is widely recognized by the world's leading universities.

areas of study

LARGO HIGH HONORS OPTION

PRE-DIPLOMA PROGRAMME CURRICULUM

9th & 10th grades: All Pre-DP classes are at the Honors Level

- Composition and Literature
- French or Spanish
- World History and American History
- Biology, Chemistry, Physics
- Algebra II, Geometry, Trigonometry, Pre-calculus
- Inquiry Skills
- Electives courses

IB DIPLOMA PROGRAMME

11th & 12th grade students study six subjects selected from the subject groups:

- Language A: English
- Second Language: French or Spanish

- Individuals & Societies: History, Psychology, Economics, Anthropology
- Experimental Science: Biology, Chemistry, Physics
- Mathematics: Pre-Calculus, Calculus Math Studies
- The Arts
- Flectives courses

The Core Requirements of the IB Diploma Programme are:

- Extended Essay: 4,000-word research essay
- Theory of Knowledge: a course that explores the nature of knowledge across disciplines
- Creativity, Action, Service (CAS): Encourages students
 to be involved in Creative thinking, Activity that
 contributes to a healthy lifestyle and Service that is a
 voluntary exchange with learning benefits for
 the student.

what is a magnet

Magnet programs focus on a certain theme with specialized curriculum in areas such as arts, communication, science and technology, and gifted studies. Some programs have eligibility requirements. See **How to Apply** section for details.

HIGHLIGHTS

- Academic Coaching: A teacher/mentor who helps the student maximize his or her potential by assisting with academic, personal and career concerns.
- Diploma support is built into the schedule
- Inquiry Skills class: A 9th-grade class that prepares students for the skills necessary to succeed in the IB Program.
- Tutoring: Available from teachers and students in honor societies
- Faculty trained by IB World
- Online Parent Portal which allows parents to monitor students' progress and attendance.
- Parent Meetings: Designed to inform parents about important IB topics.
- Parent Newsletter: a quarterly publication for IB families.



largo high school



ADMISSIONS CRITERIA

Target Group 1:

- Pre-requisite courses: Algebra I Honors (or Algebra I credit through the Credit Acceleration Program (CAP)
- Students must achieve a combination of <u>1 qualifying</u> reading score and <u>1 qualifying math score</u> based on the following options:

Math: 347 on FSA Math Gr. 6; 352 on FSA Math Gr. 7, Stanine of 8 or 9 on a nationally normed standardized assessment taken within the last two years

Reading: 352 on FSA ELA Gr. 6, 352 on FSA ELA Gr. 7, Stanine of 8 or 9 on a nationally-normed standardized assessment taken within the last two years

- 6th & 7th grade Final Academic Grades (math, science, social studies, English, world language)
 A's & B's
- 8th grade Semester Academic Grades (math, science, social studies, English, world language)
 A's & B's

STUDENT MUST PASS THE ALGEBRA 1 EOC TO BE ADMITTED INTO THE PROGRAM

Target Group 2:

 Students who do not meet the above testing or academic grades criteria may be placed in this group. At least 10% of the incoming 9th grade class will be selected from Target Group 2.

Admission criteria for grade 10:

Students making application for grade 10 must meet the following eligibility criteria:

- Meet all grade 8 eligibility criteria (See Target Group I)
- Algebra II Honors
- Foreign Language year II or above
- Science, preferably Biology, at the honors level (Successful completion of the prerequisite courses must be by the last day of the regular ninth grade school year.)
- Academic grades of B or above.
- Seventh and eighth grade stanines for Math and Reading of 8 or 9